

THE COMPLETE WORLD OF EDUCATION

TEACHER FEEDBACK ANALYSIS REPORT

Academic Session 2020-21

Registrar

K.R. Mangalam University Sohna Road, Gurugram, (Haryana)

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103



Introduction

from teachers inculcates a sense of ownership of the organization and makes them feel valued and responsible weaknesses, opportunities and challenges the organization faces. It is a part of continuous evaluation for regular improvisations. Feedback Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths,

suitability of instructional materials and methods. By actively involving teachers in the feedback process, K.R Mangalam University ensures that the curriculum aligns with student needs, fosters engagement, and promotes meaningful learning experiences role in maintaining and enhancing the quality of education. Their insights offer valuable perspectives on the relevance, effectiveness, and responsibility for arranging feedback responses from all stakeholders of the University. Teacher feedback on the curriculum plays a pivotal The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the

For the academic session 2020-21, feedback was obtained from teachers of various Schools of study.

Strongly Disagree) was administered to teachers of K.R Mangalam University to obtain feedback on the curriculum A printed survey form comprising 07 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and

A tabular and diagrammatic representation of Statement-wise analysis of the feedback received from the teachers is given below

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	>	2020)-21				SESSION NAME
Curriculum enhanced employability.	Need of the review of the syllabus.	The course content fulfills the need of the students.	Curriculum having good academic flexibility.	Course objectives of the courses are well-defined.	Curriculum having current content.	Current Syllabus is need based.	STATEMENT
34.5	25	34.2	37.21	37.3	37.3	29.34	STRONGLY AGREE (%)
43	32.1	45.7	36.14	41.56	40.7	44.1	AGREE (%)
18	24.9	15.36	14.35	13.94	17.34	12.94	SOMEWHAT AGREE (%)
- april	15	3.24	8.1	4.2	2.64	4.6	DISAGREE (%)
1.3	3	1.5	4.2	3	2.02	9.02	STRONGLY DISAGREE (%)

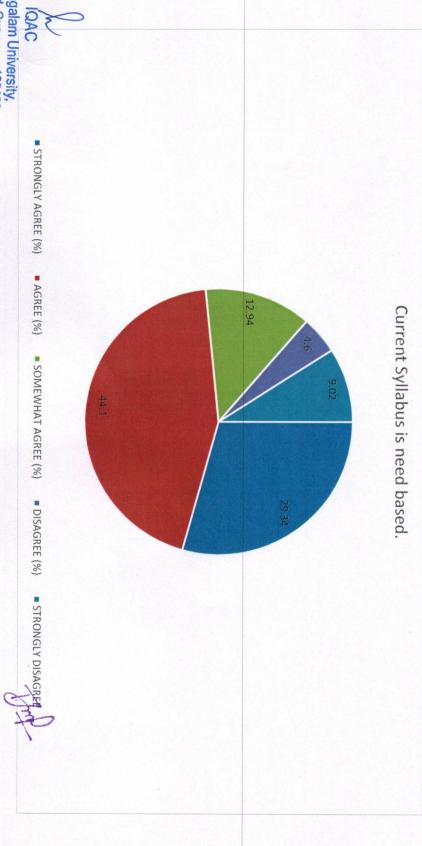
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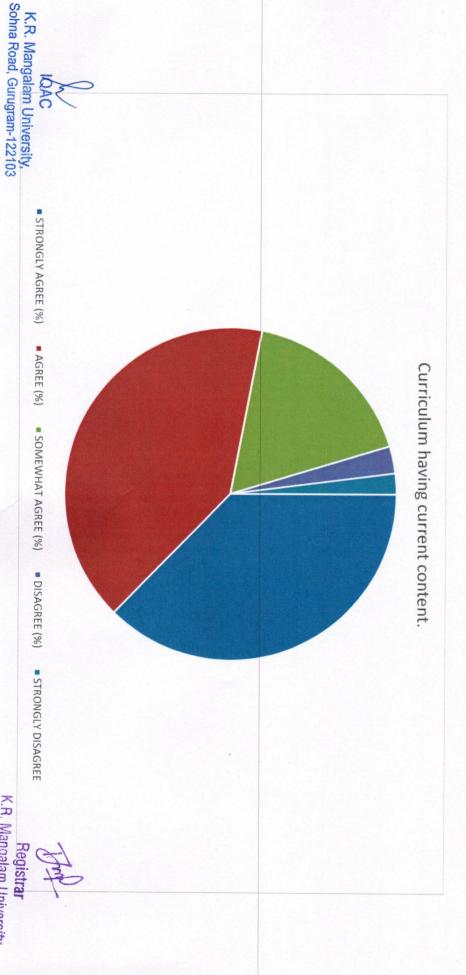


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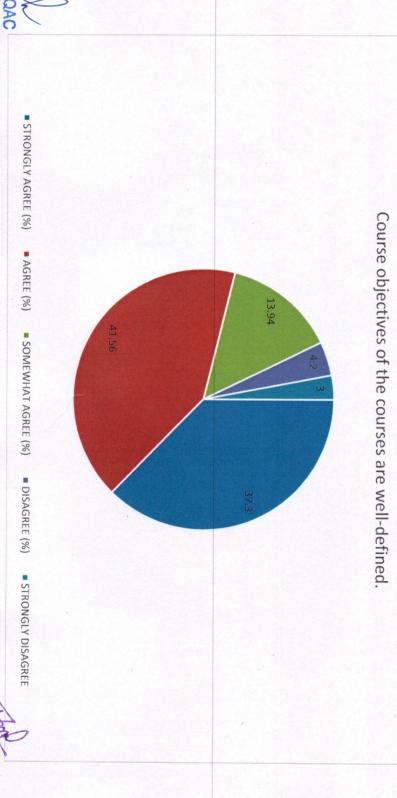




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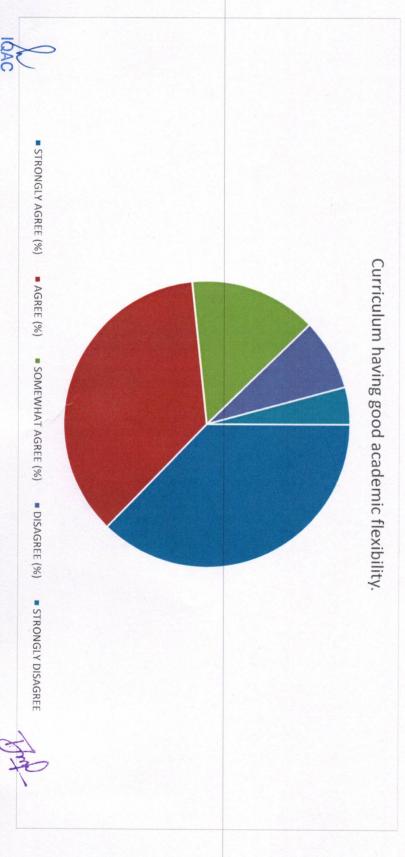


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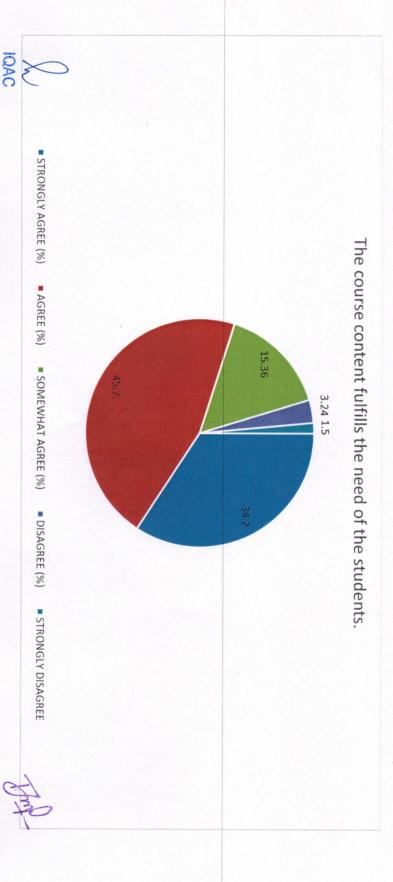


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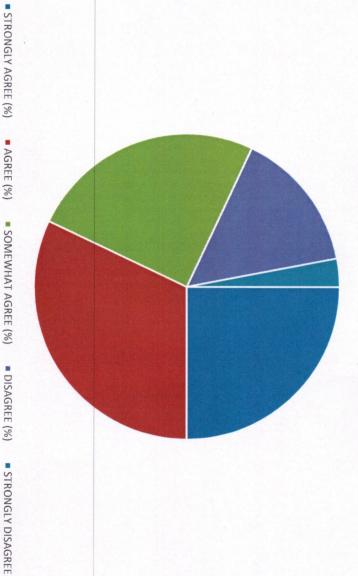
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Need of the review of the syllabus.



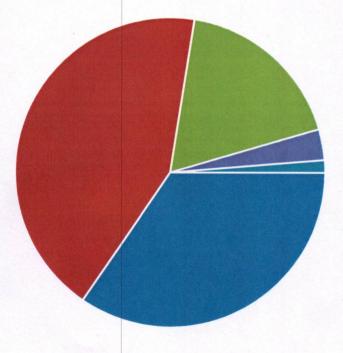
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Curriculum enhanced employability.



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STRONGLY AGREE (%)AGREE (%)SOMEWHAT AGREE (%)

DISAGREE (%)
 STRONGLY DISAGREE

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Recommendations for action to be taken by Schools on the feedback and suggestions received from teachers are summarized below:

S.No.	Recommendations Based on Summarized Feedback	Action To be Taken
1	Provide more research opportunities to students through the curriculum.	Dean SOET
2	Focus in the curriculum should be the enhancement of academic proficiency of the students.	Dean SOHS
3	Ensure regular updates to the syllabus and the incorporation of new courses.	Dean SOET
4	Increase student access to research opportunities within the curriculum.	Dean SOET
5	Promote teaching methods centered around real-life cases	Dean SOMC, Dean SOAS
6	It is important to refine and clarify the objectives of courses.	Dean SOHMCT, Dean SOMC
7	Tailor course content to meet the specific needs of students, with a focus on enhancing employability skills.	Dean SMAS, Dean SBAS
8	Allow for greater flexibility within the curriculum.	Dean SOLS
9	Emphasize the integration of human values and ethical standards into the curriculum.	Dean SOHMCT

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